# Autumn One Term Year 3



# English

# We are learning to:Write a We are

- setting
  description
  persuasive
  letter and
  alternative
  story ending.
- Punctuate sentences using question and exclamation marks.
- Accurately use pronouns in sentences.
- Extend the range of our sentences by using a wide range of conjunctions.

#### Maths

#### We are learning to:

- Understand numbers to 1000.
- Find 1, 20 or 100 more or less.
- Add and subtract 1, 10, and 100 to numbers with exchanges.
- Use inverse operations.
- Estimate answers.

### Science

#### We are learning to:

- Recognise that we need light in order to see things.
- Notice that light is reflected from surfaces
- Recognise that light from the sun can be dangerous.
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object

#### Reading

reading..

Hansel and Gretel

#### We are learning to:

- Use phonics knowledge to decode new text fluently.
- Picture characters, settings and events.
- Use a range of punctuation to help read with expression and understanding.

# Geography

#### We are learning to:

- Name and locate Italy and some key Italian cities
- Identify human and physical characteristics of cities studied
- Recognising similarities and differences between our region of the UK
- Compare geographical locations in Italy and their human and physical features.

## Computing

#### DТ

#### Music

#### We are learning to:

- Plan a book trailer.
- Take photos or videos that tell a story.
- Edit a video
- Add text and transitions to a video.
- · Evaluate video editing.

#### We are learning to:

- Begin to understand food comes from UK and wider world.
- Know and explain the 5 food groups.
- Explain how food and drink are needed for active/healthy lifestyles
- Use some of the following techniques: peeling, chopping, slicing, grating, mixing, spreading, kneading and baking

#### We are learning to:

- Sing and play confidently, maintaining a steady pulse.
- Maintain a part in a piece and respond to visual and aural cues.
- Apply word chants to rhythms and link each syllable to a musical note
- Use standard notation to compose my own rhythms, using crotchets, paired quavers and crotchet rests
- Comment on my own and other people's performances using Yr 3 vocabulary learnt

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### **PSHCE**

#### We are learning to:

 Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?

#### We are learning to:

- Recognise my worth and can identify positive things about myself.
- Face new challenges positively and make responsible choices.
- Understand that my actions affect myself and others.
- See other people's point of view.

#### We are learning to:

PF.

- Develop throwing technique and power.
- Improve object control by catching whilst moving.
- Improve agility by using a wider variety of dodges.
- Improve object control by directing blocked balls.
- Develop tactics around when to dodge or catch.