

Autumn One Term Year 4

English

Writing:

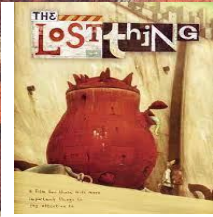
Genres we will be studying:

- An advert
- A recount from the point of view of the main character.

Using the class novel, we will be developing our writing skills in order to:

- write detailed descriptions.
- Use paragraphs to organise our writing in a time sequence.

We are reading...



Reading:

Break words into chunks to decode unknown words

Picture characters and settings in your head to understand a text

Give opinions based on evidence from the text.

Maths

Place Value and Addition and

Subtraction

- Recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s, and 1s).
- Identify, represent and estimate numbers using different representations.
- Find 1,000 more or less than a given number.
- Order and compare numbers beyond 1,000.
- Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.

Science

Sound

- Identify how sounds are made.
- Recognise that vibrations from a sound travel through a medium to the ear.
- Find patterns between the pitch and features of the source.
- Find patterns between the volume of a sound and the strength of the vibrations.

Art

Drawing and digital media

- Create images, video and sound recordings and explain why they were created.
- Create original pieces that are influenced by studies of others.



Geography

North America

- Name and locate equator, northern and southern hemisphere and countries in North America.
- Describe how features and places change and describe the links between people and environments.
- Use 4 compass points.
- Begin to use 8 compass points.
- Locate places on larger scale maps.

RE

Buddhism

Is it possible for everyone to be happy?

- Learn about the Buddha's life story.
- Connect the story with our own lives and reflect on what makes us happy.

Music

Pulse

- Play confidently and fluently, maintaining a steady pulse.
- Compose, perform and lead simple pieces in 4/4 time using ostinatos and drones
- Maintain an independent part in a small group when playing or singing (drone, ostinato, ground bass)
- Follow basic symbols for standard and graphic notation.
- Comment on own and other people's performances using Yr4 vocabulary learnt.

PSHCE

Being me in my world

- Know my attitudes and actions make a difference.
- Understand who is in my school community.
- Understand how groups come together to make decisions.

Computing

Learning how to code and use algorithms using Scratch

- Understand how to create a simple script in Scratch.
- Understand what a variable is and how to use the 'say' and 'ask' blocks.
- Create a variable and be able to use a variable to record a score.
- Understand what a variable is and how it works within a program.

PE

Outdoor:

Dodgeball or Forest School

Indoor:

Footwork and balance skills