

Autumn Two Term Year 4

English

Writing:

Genres we will be studying:

Non-Chronological Report - information text about dragons.

Instructions - How to train a dragon

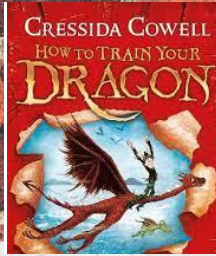
Narrative - story writing about dragons.

Poem- Storm Dragon

Writing skills:

- Use a variety of conjunctions to extend sentences
- Use paragraphs to organise our writing.

We are reading...



Reading:

I can make sensible predictions.

I can skim and scan for information.

I can track different pronouns in a text.

Maths

Measures

Measure, make and compare areas of shapes using squares.

Multiplication and division

To know and use all times tables to 12x12 and related division facts.

Art

Sculpture - Anglo Saxon pottery.

- Create and combine shapes to create recognisable forms.
- Include texture that conveys feelings, expression or movement.
- Use clay and other mouldable materials.
- Add materials to provide interesting detail.

Science

Humans

Digestive system

Describe the simple functions of the basic parts of the digestive system in humans

Teeth

Identify the different types of teeth in humans and their simple functions



History

Battles and settlements - Anglo-Saxons and Vikings

Know that the Anglo Saxons invaded and settled as the Romans left.

Know that the Anglo Saxons invaded and settled as multiple different tribes - Angles, Saxons, Jutes etc

Know about local Anglo Saxon settlements.

Know about the Viking invasion and settlement.

RE

Christianity

What is the most significant part of the Nativity story for Christians today?

Do sacred texts have to be 'true' to help people understand their religion?

Can the arts help to communicate religious beliefs?

Music

Voice

Sing with an awareness of breathing and pronunciation.

Sing fluently in unison or parts and pitch match accurately.

Maintain own part when singing in multiple parts, accurately following performance directions.

Use graphic notation to create a melody.

Comment on own and other people's performances.

PSHCE

Celebrating difference

Try to accept people for who they are

Identify influences that have made them think or feel positively/negatively about a situation

Computing

Coding in Scratch

Explain what some of the blocks do in Scratch.

Explain what a loop is and include one in their program.

Suggest possible additions to an existing program by remixing code.

Recognise where something on screen is controlled by code.

PE

Outdoor - Football

Dribble, pass, receive and shoot the ball with increasing control.

move to space to help my team to keep possession and score goals.

Indoor - Gymnastics

Perform sequences and balances individually and with a partner.