



"Aspire Enjoy Achieve"

Eyres Monsell Primary School

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HEADTEACHER Kerry Hill

ACTING DEPUTY HEADTEACHER
Rita Valand

22.06.2016

Dear Parents and carers,

The school was recently inspected on the 20th and 21st April and the 5th May 2016. The full OFSTED report is publically available from the 22.06.2016 on the OFSTED website, www.ofsted.gov.uk

We are delighted that through the commitment and dedication of the EMPS team and that due to the hard work over the past few years, OFSTED have given **GOOD judgements** to EMPS for:

- **Quality of teaching, learning and assessment**
- **Personal development, behaviour and welfare**
- **Outcomes for pupils**
- **Early Years**

This is the first time that good judgements have been given to Eyres Monsell, since OFSTED inspections began – a great achievement for our whole school community.

Positive highlights in the report include (to include just some of the very positive comments):

- **"This is a caring school."**
- **"Pupils emotional health and well-being is at the heart of the school's work."**
- **"Outcomes have improved substantially in recent years."**
- **"Teachers have high expectations of what pupils can achieve."**
- **"Pupils have a rich variety of creative, cultural, musical and sporting experiences."**
- **"Leaders have successfully raised aspirations and pupils' positive behaviour and attitudes to learning play an important part in their improved achievements."**
- **"The schools' ethos gives high regards to values such as respect and tolerance."**
- Mrs Hill the Head teacher provides **"excellent leadership"**.
- The Foundation Stage is **"well led"** by Mrs Tuckwell, Assistant Head.
- **"Day to day safeguarding practices to keep child safe and well care for are effective."**
- **"Leaders act quickly to address concerns raised by pupils and parents."** **"Bullying is rare."**
- **"School leaders at all levels understanding the school well"** and have **"a focus on raising the quality of teaching."**



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- **“The Early Years Curriculum is hands on and children soon become actively involved in their own learning.”**
- **“Additional Funding (e.g. pupil premium, sports premium) is used effectively.”**
- **“Pupils are learning how to improve their work because of daily read and respond (RAR). This helps pupils in all classes to improve and to become reflective as learners.”**
- Pupils are **“frequently highly engaged in lessons.”**
- **Pupils from ethnic minority backgrounds and pupils with additional language needs make good progress.”**
- **“Pupils who have special educational needs or disabilities make similarly good progress to their classmates....as a result of receiving effective, tailored support.”**

Whilst the report shows great progress and practice with the school, it does highlight that during what has been a difficult year due to the Head teacher’s absence, a key school policy was not identified as requiring updating by the school leaders and / or governors. Since the inspection, this has been rectified and many actions for school governance have already been put in place to address this, as the report recognises.

We have also strengthened the Governing Body with new governor appointments and we look forward to them beginning to work with us.

As a result, the leadership and governance was judged by OFSTED as **requires improvement** giving the school an overall judgement of **requires improvement**. We are confident that these areas will swiftly be addressed and that the school will move to an overall good judgement in the future.

We hope that you will celebrate this report, for the overwhelmingly positive outcomes and join with us in thanking all of the Eyres Monsell staff and pupils, who have worked so hard to move the school forward. We would also like to thank our school parents, carers and community for their support in raising standards at EMPS, in particular for supporting improvements in behaviour, punctuality and attendance.

The OFSTED highlights so many great features now in the teaching, learning and school provision, that are enabling our pupils to **aspire, enjoy and achieve** in their time at EMPS.

If you would like a paper copy of the full OFSTED report, please contact the office. If you have any comments regarding the above information, please complete and return the attached slip.

Yours sincerely,

Mrs K. Hill (Head teacher) and The staff team at Eyres Monsell Primary School