

# Eyres Monsell Primary School

## Data Booklet 2016 – 2017

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## **Foundation Stage**

In Foundation Stage, children are assessed over 17 different areas of learning and 3 characteristics of effective learning. Staff use assessments, observations and their day to day knowledge about the children to assess their development and learning standards.

Children are defined as having reached a good level of development at the end of the EYFS if they have achieved at least the expected level in:

- The early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and
- The early learning goals in the specific areas of mathematics and literacy.

### **Foundation Stage 2: GLD**

	2015	2016	2017
GLD school	48%	50%	57%
GLD national	66%	69%	71%

### Year 1 phonics data 2016 – 2017

Number in year group – 59

Number of children on SEND register – 10

Number of children new to school since Foundation Stage – 13

**Threshold Mark 32**

	Met standard	Did not meet standard
Number of pupils	45	14

### Year 2 phonics data 2016 - 2017

	Met standard	Did not meet standard
Number of pupils	7	9

### Phonics results over time

	2014	2015	2016	2017
<b>School</b>	77%	82%	70%	76%
<b>national</b>	74%	77%	81%	81%

## KS1 Results Teacher Assessments

At Key Stage 1 children are assessed in line with the national curriculum and should be working at the expected standard. Children who are working at a mastery level, are considered to be working at greater depth.

Number of children in year group: 46

Number of children on SEND register: 8

Number of children eligible who arrived after Year 1: 7

	reading		writing		maths		science	
	Number of pupils	%	Number of pupils	%	Number of pupils	%	Number of pupils	%
Working towards the expected standard	16	48%	21	46%	18	39%	13	28%
Working at the expected standard	24	52%	21	46%	23	50%	33	72%
Working at greater depth	6	13%	4	9%	5	11%	0	0%
% at expected and greater depth school	<b>65%</b>		<b>54%</b>		<b>61%</b>		<b>72%</b>	
% at expected and greater depth national	<b>76%</b>		<b>68%</b>		<b>78%</b>		<b>83%</b>	

**Table to show school vs national comparison**

## Key Stage 2 Outcomes

Number of children in year group - 27

7 pupils (26%) on the SEND register

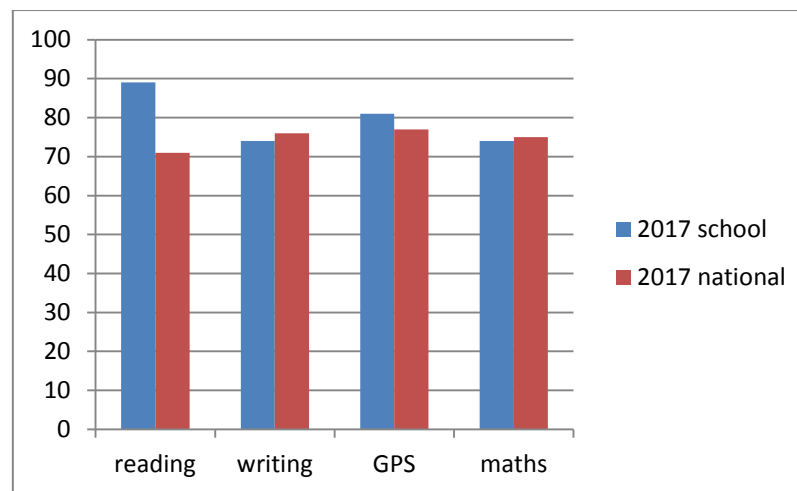
2 pupils given special consideration. (\*Denotes performance outcome standards of these pupils with special consideration.)

The tests were marked externally and the results returned to school.

	reading	writing	Maths	science
Working towards the expected standard	3	7	7	5
Working at the expected standard	14	17*	19*	22
Working at greater depth	10*	3	3*	

### Children achieving the expected standards (%)

	reading	Grammar, punctuation and spelling	writing	maths	Reading, writing and maths combined
<b>School</b>	<b>89%</b>	<b>81%</b>	<b>74%</b>	<b>74%</b>	<b>74%</b>
2017 national	71%	77%	76%	75%	61%



School vs national % of children at expected and greater depth

### Children achieving greater depth (%)

	reading	Grammar, punctuation and spelling	writing	maths	Reading, writing and maths combined
<b>School</b>	<b>37%</b>	<b>37%</b>	<b>11%</b>	<b>11%</b>	<b>0%</b>
2017 National	25%	31%	18%	23%	9%

## Average Scaled Scores

All the test results were converted to a scaled score: the scaled score gives an indication of how children have achieved against the national standard. **A score of 100 represents the national expectation.** Therefore anything below 100 is classes as working towards the expected standard and a scale score above 110 indicates that a pupil is working at a higher standard, when compared to the nationally expected standard.

	Reading	Maths	Grammar, punctuation and spelling
<b>School</b>	<b>110</b>	<b>105.9</b>	<b>109.5</b>
National	104	104.2	106

NB: Writing is teacher assessed so there is no scale score

## Progress from KS1 to KS2

Progress is hard to measure due to changes in testing systems, pupil changes etc.

The table below show the number of children who met expected levels at the end of KS1 and the number who met them at the end of KS2.

	2B+ at end of KS1	Met expected standard in KS2
Reading	20	21
Writing	13	18
Maths	16	19

## Progress scores

	Reading	Writing	Maths
School	6.8	-0.5	-1.5