

How do I contact the Governors?

The Governors are always available and happy to receive comments or questions relating to their work and responsibilities at any time. However, depending on your enquiry, it is worth checking first who is best placed to help you.

Day-to-day administrative queries regarding the school should be addressed to the school office. Teaching or classroom queries should be directed towards teaching staff via the office, and any queries regarding special educational needs should be directed towards our Special Educational Needs Co-ordinator (again via the school office). Any further questions or comments relating to the day-to-day running of the school should be directed to the Head teacher.

However, anyone with any comments, queries or questions regarding the overall strategic running of the school, and how the school's performance is monitored, should contact the Governors. Communication should be put in writing and can be dropped off by hand at the school office, or posted to the school at the normal postal address.

Parents with a specific issue or complaint regarding their child, should follow the schools complaint procedure (available on the website) that asks parents to contact the class teacher in the first instance. If they are not satisfied with the outcome or the complaint is of a more general school matter, they can make an appointment with the head teacher. It is only if this does not result in a satisfactory outcome, that a complaint should be brought to the Governing Body.

Governors at Eyres Monsell

Head teacher—Mrs K. Hill

Interim Chair—Mrs A. Tully (Parent) named governor for safeguarding, pupil premium and maths.

Vice Chair—Mrs D. Ingram (Parent) named governor for Early Years and Mental, Physical Health and Well-being

Mrs J. Tuckwell (staff governor) named governor for Behaviour and welfare

Mrs J. Griffith (Local Authority) named governor for Literacy and Parental Engagement.

Mrs D. Weaver (Co-opt) named governor for Special Educational Needs and Disabilities and Health and Safety.

Eyres Monsell Primary School



“Aspire Enjoy Achieve”



Governing Body Information

What is a school governor?

School governors are volunteers who help to run the school providing strategic leadership and accountability in school. Together, with staff governors and the Head teacher, they are called the Governing Body.

The Governors support the school, the Head teacher and school leaders in its work and ambitions to improve the school. They also ask questions to make sure the school leaders are taking the school in the right direction.

Governors hold the main responsibility for finance in schools and it is the governors who work with the head teacher, too make the tough decisions about balancing resources.

What are some of the key functions of the governing body?

The role of the governing body is a strategic one. It is not about day to day involvement in the running of the school. Its key functions are:

- Set the aims and objectives for the school
- Set the policies for achieving those aims and objectives
- Monitor and evaluate the progress the school is making towards achievement of its aims and objectives
- Be a source of challenge and support to the head teacher and school leaders

The head teacher is responsible for the internal organisation, management and control of the school and the implementation the aims, objectives and policies established by the governing body.

Who can become a governor?

Almost anyone over the age of 18 can apply to become a governor. There are different categories of Governors at Eyres Monsell Primary School:

Head teacher

The head teacher sits on the governing body as the senior leader of the school.

Staff Governors

Members of the school staff nominated to provide a voice from staff on the governing body. The staff governor works as a link between the governing body

and school staff.

Parent Governors (maximum of 2 at EMPS)

Parent governors are representatives of the parents of the school. They are a link to parents and should guide parents of appropriate lines on policies and practices, and present a balanced view of issues, representing the community groups. Parent governors should not become personally involved in individual issues.

Co-opted Governors

These are governors who may be appointed by the Governing Body as they bring a specific and specialist skillset to the Governing Body e.g. finance, health and safety etc.

Local Authority Governors (LA)

Local Authority Governors are nominated by the Local Authority and appointed by the Governing Body where they believe they have the skills required for effective governance.

There is a maximum number of any one type of governor category on the school governing body. This ensures fair and equitable numbers of governors and that one category does not dominate the governing body.

Currently Eyres Monsell has a full capacity of staff and parent governors. The school is working with the Local Authority to find additional governors (LA / co-opted) who bring specific skills to our governing body. These cannot be parents or staff, as the school is already at its full compliment of parent governors or staff already hold governor positions.

When might I see Governors in school?

The Governors are visible around the school and regularly visit each half term, as part of their roles and responsibilities. Governors also attend e.g. school trips and events so they are informed about the life of the school.

Governors have an annual parents survey which they use to understand parent views about the school.

Governors also attend parents evenings, learning workshops and open days, to be visible and available to hear parent views.