



be celebrated within the classroom and across the school. Children will receive a certificate for homework completed.

Learning through monthly achievement assemblies. Two children from each class will be the Home Learning Heroes each month and will receive certificates.

Sharing homework in other ways such as sharing on the school website, newsletters etc.

#### Children who do not do their homework:

Regular completion of home learning is a vital support in helping children to achieve their potential and reinforce important basic skills. As such we hope parents will encourage and support children with home learning.

It is the responsibility of all class teachers to see who has completed their home learning on the day that it is due to be returned. As long as a child's parents have not informed the class teacher of any unforeseen circumstances that have made it impossible for the child to do the home learning set, children who have not brought their home learning back to school should be deemed not to have done it.

If a child does not complete their Home Learning the class teacher will speak to the child's parents. Children who do not complete homework will be required to attend our Wednesday lunchtime homework club, where they will be expected to complete their homework, so that they do not lose out on this important learning aid.

#### Roles and responsibilities

Teachers are responsible for setting Home Learning in line with the school policy, and for providing feedback to pupils and parents/carers.



# EMPS

"By caring and listening,  
together we learn and grow"

## Home Learning at

## Eyres

# Monzell Primary School



# Home Learning at Eyres Monsell

Home-school partnership to improving learning and education

and value the contribution that learning in the home environment can make to

an important part of a good education and helps to foster a productive home – school partnership involving parents and carers in their child’s education and helps children to benefit in their learning, which will help throughout their time at school, and in adult life.

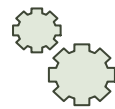
We will offer parents events and workshops to help parents support their children. For more information on Literacy and Maths, to information about year group testing in Y2 and 6. and



## What are the home learning expectations?

Year Group	Approximate time	Content
Nursery (Foundation Stage 1)	10 mins per day	Sharing and reading books, signing and learning rhymes including number rhymes.
Reception (Foundation Stage 2)	15 minutes – x3 per week 10 minutes per day Once per week Once per week	Sharing and reading books Sounds and key words Handwriting practice Topic linked work
Year 1	10 minutes – x3 per week  15 minutes – x3 per week 15 minutes – x3 per week Once per week	Sharing and reading books including phonics practice Spellings and key words Maths (including mental maths) Topic linked work
Year 2	15 minutes – x3 per week  15 minutes – x3 per week 15 minutes – x3 per week Once per week	Sharing and reading books including phonics practice Spellings and key words Maths (including mental maths) Topic linked work
Year 3	20 minutes – x3 per week 15 minutes – x3 per week 15 minutes – x3 per week Once per week	Sharing and reading books Spellings and grammar Maths (including times tables) Topic linked work
Year 4	20 minutes – x3 per week  20 minutes – x3 per week 30 minutes – x3 per week Once per week	Reading with an adult or independently Spellings and grammar Maths (including times tables) Topic linked work
Year 5	30 minutes – x3 per week  20 minutes – x3 per week 30 minutes – x3 per week	Reading independently (or with an adult if still needed) Spellings and grammar Maths (including times tables)

### How does home learning link to school?



All Home Learning is linked to work done in class and is to be completed in the Home Learning Book. This may consist of activities to consolidate and re-enforce what has been learnt in a lesson, or investigation work linked to a topic. To establish a regular routine, Home Learning is given out and collected in on the same days each week, across the school.

Topics, key learning objectives and Maths and Literacy targets for each half term, should be given to parents and carers to help them support their child’s learning including current spellings and mental maths such as times tables.

Home Learning is monitored by teachers and the Senior Leadership Team and written or verbal feedback will be given to maintain motivation, in line with the schools Marking policy.

### When will my child receive homework?



### Learning basic skills

Spelling activities and investigation work are set according to the level your child is working at in phonics. The spellings link to the new curriculum and progress in difficulty.

Mental maths home learning activities are designed to consolidate mathematical