

Eyres Monsell Primary School Sports Premium Plan 2016 – 2017

What is Sports Premium Funding?

In April 2013, the Department of Education, Health and Culture, Media and Sport announced new funding of £150 million to support the delivery of PE and school sport.

Funding is being allocated to all schools with primary aged children. This will help schools to **improve the quality of Sport and PE provision for all their children**. The funding has been agreed until 2020.

This great opportunity will allow schools to spend the sports funding on improving their provision of PE and sport as well as having the freedom to choose how they do this.

Key intended outcomes

1. To provide an inclusive and competitive sports agenda
2. To increase the rate of sports participation and the range of sporting activities offered both within and in addition to the curriculum provision.
3. To develop partnerships to enhance sports provision at EMPS
4. To ensure a high quality of teaching and sports delivery
5. Ensure sustainable quality of sports provision and teaching through monitoring.

Key

PES – PE and Sports

SSPAN – Leicestershire City School Sports and Physical Activity network

Area of Focus 1: To provide an inclusive and competitive sports agenda

<p>Area of Focus</p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p>(Our 'RAG' Rating)</p>	<p>Evidence</p> <p>(Sign-posts to our sources of evidence)</p>	<p>Action Plan</p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p>Effective Use of the Funding</p> <p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p>Funding Breakdown</p> <p>(How much spent on each area)</p>	<p>Impact</p> <p>(The difference it has made / will make)</p>
<p>Participation and success in competitive school sports</p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p>	<ul style="list-style-type: none"> Schools own data / registers SGO Calendar of events / fixture lists School Games mark 	<ul style="list-style-type: none"> Review our strategy for engaging in competition – develop greater links and engagement with SSPAN events across KS1 and 2 Participation in mass KS2 Physical Literacy Festival Ensure attendance in as many events as possible, KS1 / KS2 Engage with our School Games Organiser at SSPAN Engage more staff / parents / volunteers / young leaders- including Ambassadors Improve links with other schools- use their leaders & vice-versa Increase in house competitions (yr vs yr) 	<ul style="list-style-type: none"> Paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions (organised by SSPAN up to 18 per year) Attendance at KS1 Physical Literacy Festival Paying for transport for fixtures and festivals Paying for kits to inspire children to participate and take pride in representing their school Greater range of internal competitive activities e.g. competitive sports day, competitive links to Rio Olympics 	<p>£1200 SSPAN network affiliation</p> <p>Coordinator release to network with SSPAN (L3 or L4 cover internally x3 per year)</p> <p>£400 transport costs contribution to attend events and competitions</p> <p>Investigate costs for uniforms for other sports</p> <p>Rio Olympics Competition £375 (Premier Sport)</p>	<ul style="list-style-type: none"> Achieved School Games mark Increased pupil participation Extended provision Improved positive attitudes to health and well-being Clearer talent pathways Ensuring strong, sustainable, effective links to the 2016 Olympics and 2012 Games Legacy and Olympic and Paralympic Values
<p>How inclusive the physical education curriculum is</p>	<ul style="list-style-type: none"> Curriculum plan Long, medium and short-Term plans Planning for Gifted and SEND pupils 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> Ensure Breadth and Balance of curriculum 	<ul style="list-style-type: none"> Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum Embed basic 	<p>See £500 PE resources</p> <p>PE scheme for whole school – purchased 2016</p>	<ul style="list-style-type: none"> A more inclusive curriculum which inspires and engages all pupils More confident and competent staff

	<ul style="list-style-type: none"> • Pupil Progress Reports (The progress pupils make relative to their starting points, ability and age) 	<p>and clubs</p> <ul style="list-style-type: none"> • Accessibility of all the activities • Use of TA's to support learning in lessons • Quality of teaching and learning • Staff Professional Development to ensuring using PE scheme to be inclusive • Access to facilities / resources • Discussions with individual pupils and liaison with parents / carers <p>Check equipment to ensure it meets the needs of our pupils Ensure our Whole School Inclusion Policy refers to PE</p>	<p>movement skills in the Early Years / Foundation Stage</p> <ul style="list-style-type: none"> • PD for staff to increase subject knowledge and confidence in PE • Employing a specialist teacher to lead after-school clubs encouraging SEND to attend • Employing expert advice to evaluate strengths and weaknesses in PE and Sports and implement plans for improvement (achieved through SSPAN subscription) 	<p>See specialist coaching teaching from above.</p> <p>SSPAN membership</p>	<ul style="list-style-type: none"> • Enhanced quality of teaching and learning • Increased capacity and sustainability
<p><i>To engage targeted vulnerable pupils in increasing rate of physical activity.</i></p>	<p>Fitness baselines Pupil premium registers SEND registers</p>	<p>Conduct fitness baselines to assess physical activity in pupils and provide a baseline assessment.</p> <p>Identify pupils whose physical fitness is a concern and plan to improve fitness levels.</p> <p>Activities across the school day to promote sport and physical wellbeing</p>	<ul style="list-style-type: none"> • Provide additional sports opportunities to target individuals e.g. lunchtime sports, after school, golden mile • Monitor and target actively vulnerable pupils. • Breakfast club to include healthy wellbeing activities 	<p>Lunchtime sports clubs £2090</p> <p>After School Clubs £1500</p> <p>Commando Joe (pupil premium funded)</p> <p>PE co-ordinator release (internal cover)</p>	<ul style="list-style-type: none"> • Increase fitness levels of pupils • Increased positive outcomes for health and well being for vulnerable pupils. • Range of activities to develop physical health and well being across the school day / week.

Area of Focus 2: To increase the rate of sports participation and the range of sporting activities offered both within and in addition to the curriculum provision.

<p>Area of Focus</p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p>(Our 'RAG' Rating)</p>	<p>Evidence</p> <p>(Sign-posts to our sources of evidence)</p>	<p>Action Plan</p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p>Effective Use of the Funding</p> <p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p>Funding Breakdown</p> <p>(How much spent on each area)</p>	<p>Impact</p> <p>(The difference it has made / will make)</p>
<p><i>The range of provisional and alternative sporting activities</i></p>	<ul style="list-style-type: none"> • Curricular and extra-curricular plans • Registers of participation • Team sheets • Pupil feedback • Photographs • Newsletters • Pupil voice 	<p>Increase curriculum links to wider sports opportunities (golf, tag rugby, Kurling).</p> <p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>The enhancement and extension of our curriculum provision ensuring links to pupils needs requirements</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>The time of day when activities are offered</i> • Pupil needs/interests (Pupil Voice)- carry out surveys- set up Sports 	<ul style="list-style-type: none"> • Employing a specialist staff to lead after-school clubs • Introducing an in-school physical activity programme including walking programme and early morning exercise with parents. (Golden Mile – Premier Sports & Road to Rio Programme) • Introducing new initiatives • Purchasing specialist equipment and teaching resources to develop a non-traditional activity (new Age Kurling) • Employing specialist qualified coaches to increase subject knowledge and confidence 	<p>Staff member- no cost (part of existing clubs)</p> <p>SSPAN coordinator links – part of membership</p> <p>See previous resource spending above Part of SSPAN</p> <p>Olympic Legacy links through introducing Olympic and Paralympic Sports</p> <p>Day of skipping to encourage use of traditional British games £399</p> <p>£500 (as identified) for non traditional PE / Sport activities e.g. petanque, New Age Kurling</p> <p>Extra curricular clubs in Sport - £1500</p>	<ul style="list-style-type: none"> • Extended, alternative provision • Engaged or re-engaged disaffected pupils • Increased pupil participation • More confident and competent staff • Enhanced quality of delivery of activities • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance and reduction of low level disruption • Improved pupil attitudes to PESS • Positive impact on whole school improvement • Enhanced communication with parents / carers • Increased school-community links • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic

		<p>ambassadors</p> <p>Talent provision through trials – recommend for clubs internally and externally.</p> <ul style="list-style-type: none"> • <i>Ensure partnerships and links with clubs (see previous)</i> <p>Discussions with individual pupils and liaison with parents / carers</p>	<ul style="list-style-type: none"> • Buying into local, existing sports networks • 	<p>Links with local professional clubs: £1100 Leicester City Football Club sessions</p> <p>Lunchtime sports clubs £2090</p> <p>TA leading club - £400</p> <p>Golden Mile – school led</p>	<p>and Paralympic Values</p> <ul style="list-style-type: none"> • Positive impact on middle leadership • School Games MARK
<p><i>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</i></p>	<ul style="list-style-type: none"> • Whole School Plan • PE Subject Plan • Whole school policies / PE policies • Timetable of activities/ events • Displays • Photographs • Pupil/ parent surveys 	<ul style="list-style-type: none"> • Review the contribution of PES to whole school priorities • Ensure vision for PES is developed to reflect contribution to SMSC – PE teaching, Olympic values etc • Meet with other Subject Co-ordinators and share the contribution PES can make across the curriculum e.g. physical literacy • Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE and healthy lifestyles • Share effective practice • Ensure professional learning opportunities are provided as required to up skill staff • Identify the positive 	<ul style="list-style-type: none"> • Employing expert advice to evaluate the school's current strengths and weaknesses in PE and sport, and implement plans for improvement • Providing PD on how to teach PE effectively • Employing specialist PE teachers / coaches to work alongside teachers in lessons to increase their subject knowledge • Ensuring that once PES subject knowledge is secure, all staff support and implement cross curricular learning • Staff meetings/ INSET to share SMSC and Healthy Schools • Curriculum linkage: 2016 Olympic Games theme weeks • Golden Mile – Rio Olympics 	<p>Part of SSPAN payment</p> <p>See above</p> <p>See above</p> <p>£75 Rio Olympics Golden Mile</p> <p>Golden Mile £3 per child £750</p> <p>Whole school trip links</p>	<ul style="list-style-type: none"> • Whole school targets met more effectively • Academic achievement enhanced • Pupils understand the value of PESS to their learning across the school • Staff across the school can start to make the links across subjects and themes including PE • Pupil concentration, commitment, self-esteem and behaviour enhanced • Positive behaviour and a sense of fair play enhanced • Good citizenship promoted • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • Other

		<p>impact that PES has on:</p> <ul style="list-style-type: none"> ▪ Academic achievement (e.g. literacy and numeracy) ▪ Behaviour and safety ▪ Attendance ▪ Health and well-being ▪ SMSC 			
<p><i>Raise profile of PE across the school to interest and engage pupils to participate</i></p>	<p>Website Newsletter Display boards Parental surveys</p>	<p>Promote sports opportunities widely within school community.</p> <p>New section on website to promote sport and physical well being, with regular updates of sports activities, clubs etc.</p>	<p>Regular sports features in newsletter. Active promotion of clubs with aim of 100% capacity in all sports clubs. Sports and healthy lifestyle section on website – updated by PE co-ordinator and outdoor co-ord.</p> <p>Reinvigorate sports council and ensure actively promoting and planning for sports e.g. sponsored events, class competitions etc</p>	<p>Sports council budget - £250</p>	<p>Gain Sainsburys school Games accreditation 2017.</p> <p>Sports provision promoted to encourage participation and interest.</p> <p>Pupils involved as positive role models in promoting sport and healthy lifestyles.</p>

Area of Focus 3: To develop partnerships to enhance sports provision at EMPS

Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i> (Our 'RAG' Rating)	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of what our funding has been used for, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)
Partnership work on physical education with other schools and other local partners	<ul style="list-style-type: none"> • Membership of networks • School / Subject Action Plans / minutes • SSPAN Support • Attendance at PE Forums • Attendance at annual city PE conference • School – club Links data • Governors' minutes / reports 	<ul style="list-style-type: none"> • Review our partnerships and membership of networks • attend local SSPAN forums • Identify any new possible partnerships- With other local clubs in addition to current 	<ul style="list-style-type: none"> • Buying into existing local sports networks SSPAN • Employing expert advice to evaluate strengths and weaknesses in PE and sports and implement plans for improvement 	Part of SSPAN payment	<ul style="list-style-type: none"> • Increased staff knowledge and understanding • More sustainable workforce • Enhanced quality of provision • Increased pupil participation in competitive activities • Increased range of opportunities • The sharing of best practice • Increased pupil awareness of opportunities available in the community • Positive impact on sports provision leadership
Create pathways to provide competitive sport and elite level opportunities.	Survey on out of school sport access Links with local clubs	Review number of pupils accessing structured, adult led sports provision outside of school e.g. sports clubs Make links with local clubs to promote out of school provision and provide pathways for pupils to access these provisions. Maintain	PE co-ordinator to make links with local clubs e.g. football, gymnastics, swimming and provide parental contacts and information. School to work in partnership with parents and sports clubs to provide opportunities for children displaying talent in sports	Release time SSPAN membership inclusive	Engagement with a range of local sports providers provides greater opportunities to provide pathways in to competitive sport. Increase in pupils attending out of school sports provisions.

		communication links to be aware of pupil achievements out of school and promote in school.	activities. Source support of local clubs to interest pupils in attending e.g. trial sessions in school		
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Area of Focus 4: To ensure a high quality of teaching and sports delivery

Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i> (Our 'RAG' Rating)	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of what our funding has been used for, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)
<i>Increase professional expertise and development of staff (teaching and support)</i>	CPD plans Teacher feedback Training files certificates	Review strengths and competencies of staff in leading sports / PE provision. Review sports activities led by midday supervisors	Staff coaching in sports identified as areas of weakness (3 year CPD until 2019) Midday supervisors and support staff training to encourage and lead active sessions at playtimes and lunchtimes	Specialist Staff Coaching £1000 MDS skipping and traditional sports training £100 (*part of whole school skipping training) CPD budget to access SSPAN teacher training £1000	<ul style="list-style-type: none"> • Increased staff knowledge and understanding • More sustainable workforce without reliance on external providers • Enhanced quality of provision • Increased pupil participation in physical activities • Increased range of opportunities • The sharing of best practice across staff • Increased pupil awareness of opportunities available in their playtimes / lunchtimes
<i>Review curriculum coverage to ensure quality first teaching of PE and sports</i>	Planning Curriculum maps Lesson observations	Ensure curriculum coverage of PE Staff INSET and development to ensure quality first teaching of PE Ensure appropriate resources available for PE lessons	PE co-ord release to review planning, ensure clear provision map across the school Staff coaching in sports and INSET	Pre-budget in SSPAN and release £500 as above	<ul style="list-style-type: none"> • Consistent standard of PE delivery across the school. • Children engaging in all requirements of sports delivery. • Staff competent and confident in delivery of PE lessons.

6. Area of Focus 5: Ensure sustainable quality of sports provision and teaching through monitoring.

Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i> (Our 'RAG' Rating)	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of what our funding has been used for, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)
<i>Review the impact that the funding has had on other factors</i>	<ul style="list-style-type: none"> • Used SSPAN Framework for Review to generate PES Action Plan • Staff PL Record • SMT QA strategies for planning • Lesson observations • Pupil voice • Pupil progress (achievement and attainment) • Attendance data (curriculum and extra-curricular) 	<ul style="list-style-type: none"> • On-going review of provision for each of the following areas: <ul style="list-style-type: none"> ▪ <i>Achievement</i> ▪ <i>Quality of Teaching</i> ▪ <i>Behaviour and Safety</i> ▪ <i>Leadership and Management</i> ▪ <i>Quality of the curriculum</i> • On-going review of the profile of PES • On-going review of impact on Professional Development for PE and Sport 	<ul style="list-style-type: none"> • SSPAN support to develop a 3 year plan • Employing evaluation tools to measure and monitor progress and impact • Securing time for the subject leader to undertake reviews and construct further development plans 	At present Coordinator to manage 3 days cover for release to manage subject (HLTA)	<ul style="list-style-type: none"> • Will have further evidence of impact to support the effective use of the funding • Will help to identify the added value of the funding • Will support the identification of other areas of need to direct funding spend towards to enhance overall provision