

Sports Grant Funding Statement

The government is providing additional funding of £150 million per annum for academic years 2013 to 2014 and 2014 to 2015 to improve provision of physical education (PE) and sport in primary schools.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Funding for schools will be calculated by reference to the number of primary-aged pupils (between the ages of 5 and 11), as recorded in the annual schools census in January 2013. As a result, Eyres Monsell will receive approximately £8,500.

Purpose of funding

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

At Eyres Monsell, the Sports Grant will be used to:

- hire specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE.
- supporting and engaging the least active children through new or additional clubs and activities.
- paying for professional development opportunities for teachers in PE and sport
- providing cover to release primary teachers for professional development in PE and sport
- increasing pupils' participation in the School Games and competitive sports events.
- buying quality assured professional development materials for PE and sport
- subsidising places for pupils on after school sports clubs and holiday clubs.

Objectives	Resources / actions	Measure / impact
Area 1: Develop effective and sustainable sports provision, coaches, leaders and teachers (adults and pupils).		
To ensure a Sports Plan and vision for the sustainability of Sport at EPMS.	Membership of Youth Sports Trust. Undertake YST audit.	Clear vision and plan for developing sports at EMPS
To develop sustainable staff skills to effectively teach sports skills	Staff Coaching in sports areas such as e.g. tennis, gymnastics, outdoor and adventurous.	Teachers report more confidence in teaching sports / PE. Teacher accessing development in sports. PE lessons observed as 'good'.
Pupils to develop skills to lead and support others.	Sports leadership awards e.g. BDBA, Leics City Leaders award	Pupils confident to support teacher with peers and other pupils e.g. pupils leading lunchtime sports clubs KS2 to KS1
PE coordinator to develop leadership, management and knowledge	Leadership time with school sports partner. Release for management of PE.	Resources audit completed Staff skills audit completed.
Liaise with local professional organisations to develop further sports and coaching opportunities	Sports coaching from Professional organisations e.g. Leicestershire City, Leicestershire Riders	Staff to receive training and update skills sets. PE lessons seen as 'good'.
Area 2: Create a positive learning environment which helps children participate in sport and healthy lifestyles across the school day.		
Increase range of resources available for school sport.	Purchase new PE equipment.	Sports equipment purchased to increase range and number of resources.
Ensure active sports opportunities throughout the day.	Morning Rise and Shine physical activity once per week. Daily lunchtime sports club to be run.	Increased number of clubs and increased participation.
Increase range of sports clubs and activities children access.	Minimum two sports clubs (after school) per week.	Increased number of clubs and increased participation.
Area 3: Create pathways to excellence		
To build links with local School Sport Partnership.	Subscription to SSP to participate in events, competitions, advice, guidance.	School develops links with sports agencies and partners.
Liaise with associated bodies to create opportunities for sport outside of school.	Football club with Leicester City Football Club, LTA, Leics Riders, British Gymnastics.	School accessing specialist support, guidance and skills.
Engage in competitive sports opportunities.	Pupils to complete in 3 city wide competitive sports events per year.	Pupils participating in competitive sport increased.
To identify early talent.	Work with the Lawn Tennis Association, Leicester City Football Club for early identification of gifted	Gifted youngsters identified and encouraged to take up sport outside of school hours.

	youngsters.	
To provide access to elite facilities and events.	Pupils attend sports events e.g. football matches at Leics City, have opportunities to play sport at venues such as Sports Stadium, LTA tennis centre etc.	Children to have access to enhanced facilities.
Staff encouraged to further their skills.	Staff undertaking sports qualifications e.g. 1 member of staff undertaking British Gymnastics Accreditation. Seek further opportunities e.g. football coaching.	Staff recognised for coaching and skills by recognised bodies.
Area 4: Develop opportunities and encouragement for wider community involvement in sports, health and well being		
Develop community sports opportunities within the school.	Active Women sessions in school hall weekly.	Community accessing opportunities for sport in school.
Link with Local Council for sports development within the area.	Link with Community Sports Manager to develop and engage community with sports activities.	Link with LA made. Engagement of community in sport, supported by school.
Encourage healthy lifestyles and well being	Run a Big Cook, Little Cook Club in association with Food Group Partnership. (healthy food club for parents and children to cook together). Lunchtime sports clubs.	Measurable participation in healthy activities (pupils and parents) Parents and children involved in healthy cooking club.
Use sport to target social, emotional needs to develop well being.	Leicester Riders Basketball Team – Behaviour and Teamwork course. Leicester City Football Club to support Attendance.	Targeted pupils accessing intervention to support self esteem, well being, social skills. Reduction of behaviour issues across school. Pupils gaining 100% attendance.