

Eyres Monsell Primary School Sports Premium Plan 2017 – 2018

What is Sports Premium Funding?

In April 2013, the Department of Education, Health and Culture, Media and Sport announced new funding of £150 million to support the delivery of PE and school sport.

Funding is being allocated to all schools with primary aged children. This will help schools to **improve the quality of Sport and PE provision for all their children**. The funding has been agreed until 2020.

This great opportunity will allow schools to spend the sports funding on improving their provision of PE and sport as well as having the freedom to choose how they do this.

For the Academic year 2017 – 2018, it was announced that the Sports Premium Funding would be increased by the Government to £350 million, providing a minimum of £16000 per school, on which this plan is based.

Key intended outcomes

1. To increase the rate of sports participation and the range of sporting activities offered both within and in addition to the curriculum provision.
2. To ensure a high quality of teaching and sports delivery
3. To provide an inclusive and competitive sports agenda
4. To develop pupils sustained physical and mental health and well-being
5. To develop partnerships to enhance sports provision at EMPS
6. Ensure sustainable quality of sports provision and teaching through monitoring.

Key

PES – PE and Sports

SSPAN – Leicestershire City School Sports and Physical Activity network

Area of Focus 1: To increase the rate of sports participation and the range of sporting activities offered both within and in addition to the curriculum provision.

<p>Area of Focus</p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p>(Our 'RAG' Rating)</p>	<p>Evidence</p> <p>(Sign-posts to our sources of evidence)</p>	<p>Action Plan</p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p>Effective Use of the Funding</p> <p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p>Funding Breakdown</p> <p>(How much spent on each area)</p>	<p>Impact</p> <p>(The difference it has made / will make)</p>
<p><i>The range of provisional and alternative sporting activities</i></p>	<ul style="list-style-type: none"> • Curricular and extra-curricular plans • Registers of participation • Team sheets • Pupil feedback • Photographs • Newsletters • Pupil voice 	<p>Increase curriculum links to wider sports opportunities e.g. 2017 commonwealth Games link</p> <p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>The enhancement and extension of our curriculum provision ensuring inks to pupils needs requirements</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>The time of day when activities are offered</i> • Pupil needs/interests (Pupil Voice)- carry out surveys- set up Sports ambassadors 	<ul style="list-style-type: none"> • Introducing an in-school physical activity programme including walking programme and early morning exercise with parents. (Golden Mile – Premier Sports & Commonwealth Theme Week) • Introducing new initiatives and sports such as Fit4Schools • Purchasing specialist equipment and teaching resources to develop a non-traditional activity (new Age Kurling) • Employing specialist qualified coaches to increase subject knowledge and confidence • Buying into local, existing sports networks 	<p>SSPAN coordinator links – part of membership £1200</p> <p>£400 PE coaching for 'inclusive' and non-traditional sports</p> <p>Teacher training on new activities / clubs £400</p> <p>Links with local professional clubs: Leicester City Football / FA Club inclusive sessions (free)</p> <p>Subsidised football club KS1, KS2, (BLM led) / FUNDamental (TA led) after school club (part funded) £1080 sports premium</p> <p>Before school breakfast club sports session £900 (BLM led) x5 per week (£1000 pupil premium attendance part funded)</p>	<ul style="list-style-type: none"> • Extended, alternative provision • Engaged or re-engaged disaffected pupils • Increased pupil participation • More confident and competent staff • Enhanced quality of delivery of activities • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance and reduction of low level disruption • Improved pupil attitudes to PESS • Positive impact on whole school improvement • Enhanced communication with parents / carers • Increased school-community links • Positive impact on middle leadership • School Games MARK

<p>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</p>	<ul style="list-style-type: none"> • Whole School Plan • PE Subject Plan • Whole school policies / PE policies • Timetable of activities/ events • Displays • Photographs • Pupil/ parent surveys 	<ul style="list-style-type: none"> • Ensure vision for PE is developed to reflect contribution to SMSC – PE teaching • Meet with other Subject Co-ordinators and share the contribution PE can make across the curriculum e.g. physical literacy • Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE and healthy lifestyles • Share effective practice • Ensure professional learning opportunities are provided as required to up skill staff • Identify the positive impact that PES has on: <ul style="list-style-type: none"> ▪ Academic achievement (e.g. literacy and numeracy) ▪ Behaviour and safety ▪ Attendance ▪ Health and well-being ▪ SMSC 	<ul style="list-style-type: none"> • Staff meetings/ INSET to share SMSC and Healthy Schools • Resilience links • Life skills support • Curriculum linkage: 2018 Winter Olympics (Feb) theme weeks, 2018 Commonwealth Games (April) 	<p>SSPAN Payment £1200</p> <p>Staff training in BIG MOVES to support children with SEND and physical needs SENCO and SEN TA trained £190 course costs and £110 supply release (£300)</p> <p>Theme week linked to Commonwealth Games (disability sports etc) £700</p>	<ul style="list-style-type: none"> • Whole school targets met more effectively • Academic achievement enhanced • Pupils understand the value of PESS to their learning across the school • Staff across the school can start to make the links across subjects and themes including PE • Pupil concentration, commitment, self-esteem and behaviour enhanced • Positive behaviour and a sense of fair play enhanced • Good citizenship promoted • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • Other
<p>Raise profile of PE across the school to interest and engage pupils to participate</p>	<p>Website Newsletter Display boards Parental surveys</p>	<p>Promote sports opportunities widely within school community.</p> <p>New section on website to promote sport and physical well being, with regular updates of sports activities, clubs etc.</p>	<p>Regular sports features in newsletter. Active promotion of clubs with aim of 100% capacity in all sports clubs. Sports and healthy lifestyle section on website – updated by PE co-ordinator and outdoor co-ord.</p> <p>Reinvigorate sports council and ensure actively promoting and planning for sports e.g. sponsored events, class competitions etc</p>	<p>Sports council budget - £250</p>	<p>Gain Sainsburys school Games accreditation 2017.</p> <p>Sports provision promoted to encourage participation and interest.</p> <p>Pupils involved as positive role models in promoting sport and healthy lifestyles.</p>

Area of Focus 2: To provide an inclusive and competitive sports agenda

<p>Area of Focus</p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p>(Our 'RAG' Rating)</p>	<p>Evidence</p> <p>(Sign-posts to our sources of evidence)</p>	<p>Action Plan</p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p>Effective Use of the Funding</p> <p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p>Funding Breakdown</p> <p>(How much spent on each area)</p>	<p>Impact</p> <p>(The difference it has made / will make)</p>
<p>Participation and success in school sports</p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p>	<ul style="list-style-type: none"> Schools own data / registers SGO Calendar of events / fixture lists School Games mark 	<ul style="list-style-type: none"> Review our strategy for engaging in competition – develop greater links and engagement with SSPAN events across KS1 and 2 Participation in mass KS2 Physical Literacy Festival Ensure attendance in as many events as possible, KS1 / KS2 Engage with our School Games Organiser at SSPAN Engage more staff / parents / volunteers / young leaders- including Ambassadors Improve links with other schools- use their leaders & vice-versa 	<ul style="list-style-type: none"> Paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions (organised by SSPAN up to 18 per year) Attendance at KS1 Physical Literacy Festival Paying for transport for fixtures and festivals Paying for kits to inspire children to participate and take pride in representing their school Greater range of competitive activities 	<p>£1700 to purchase PE kit for every child FS2 – Y6</p> <p>£1200 SSPAN network affiliation to access City and County competitions</p> <p>Coordinator release to network with SSPAN £300</p> <p>£500 transport costs contribution to attend events and competitions</p> <p>Leicester City Inclusive football club (SEN and D, SEMH pupils) x1hr per week £250 TA costs</p> <p>£350 Leicester City Football League fees</p> <p>£200 purchase Y2 football kit tops for inter schools comp</p>	<ul style="list-style-type: none"> Increased pupil participation Extended provision Improved positive attitudes to health and well-being Clearer talent pathways Ensuring strong, sustainable, effective links to the 2016 Olympics and 2012 Games Legacy and Olympic and Paralympic Values Competitive events within KS1 and KS2 Achieve minimum of Silver schools award
<p>How inclusive the physical education curriculum is</p>	<ul style="list-style-type: none"> Curriculum plan Long, medium and short-Term plans Planning for Gifted and SEND pupils Pupil Progress Reports (The progress pupils make relative to their starting 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> Ensure Breadth and Balance of curriculum and clubs Accessibility of all the 	<ul style="list-style-type: none"> Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum Embed basic movement skills in the Early Years / Foundation Stage 	<p>As before: £500 PE resources / coaching for 'inclusive' and non-traditional sports</p> <p>PE scheme for whole school purchased £500</p>	<ul style="list-style-type: none"> A more inclusive curriculum which inspires and engages all pupils More confident and competent staff Enhanced quality of teaching and learning Increased capacity and sustainability

	points, ability and age)	<p>activities</p> <ul style="list-style-type: none"> • Use of TA's to support learning in lessons • Quality of teaching and learning • Staff Professional Development to ensuring using PE scheme to be inclusive • Access to facilities / resources • Discussions with individual pupils and liaison with parents / carers <p>Check equipment to ensure it meets the needs of our pupils. Ensure our Whole School Inclusion Policy refers to PE</p>	<ul style="list-style-type: none"> • PD for staff to increase subject knowledge and confidence in PE • Employing a specialist teacher to lead after-school clubs encouraging SEND to attend • Employing expert advice to evaluate strengths and weaknesses in PE and Sports and implement plans for improvement (achieved through SSPAN subscription) 	Staff trained in additional specialist provision to support SEND and SEMH learners Big Moves £300	
<i>To engage targeted vulnerable pupils in increasing rate of physical activity.</i>	Fitness baselines Pupil premium registers SEND registers	<p>Conduct fitness baselines to assess physical activity in pupils and provide a baseline assessment.</p> <p>Identify pupils whose physical fitness is a concern and plan to improve fitness levels.</p> <p>Activities across the school day to promote sport and physical wellbeing</p>	<ul style="list-style-type: none"> • Provide additional sports opportunities to target individuals e.g. lunchtime sports, after school, golden mile • Monitor and target actively vulnerable pupils. • Breakfast club to include healthy wellbeing activities 	<p>Lunchtime Fit4Schools sports clubs (TA led) £1900 targeting pupils at risk of low physical health and activity</p> <p>Fit4Schools assessment days, to monitor, assess and review children's levels of physical activity and health £2780</p>	<ul style="list-style-type: none"> • Increase fitness levels of pupils • Increased positive outcomes for health and well being for vulnerable pupils. • Range of activities to develop physical health and well being across the school day / week.
<i>To provide avenues in to competitive sports pathways</i>	Baseline of children accessing external sport Club links school is accessing	Questionnaire to assess % of pupils accessing sports provision outside of school hours	<ul style="list-style-type: none"> • Source support of local clubs to interest pupils in attending e.g. trial sessions in school • School to work in partnership with parents and sports clubs to provide opportunities for children displaying talent in sports activities. 	Behaviour Learning Mentor release to build club links	<ul style="list-style-type: none"> • School proactively channels children with aptitude to pathways which can develop their talents.

Area of Focus 3: To develop pupils physical and mental health and well-being

Area of Focus <i>Including the 7 key factors to be assessed by Ofsted (Our 'RAG' Rating)</i>	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of what our funding has been used for, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)
<p><i>Pupils to have opportunity to access 2 hours of physical activity per day.</i></p>	<ul style="list-style-type: none"> School / Subject Action Plans / minutes Fit4Schools pupil data Records and registers School – club Links data Governors' minutes / reports 	<ul style="list-style-type: none"> Pupil questionnaire to assess attitudes to sports and physical activity Know current participation rates and plan to extend Embed pupils understanding of importance of positive mental and physical health through curriculum learning (PSHCE/SMSC and PE) Provide wider opportunities across the day to access physical and mental health and well being opportunities Ensure all pupils have opportunity to access 2 hours of physical activity per day 	<ul style="list-style-type: none"> Children participate in daily physical activities Review curriculum to include positive mental and physical health Raises profile of importance of physical health through additional clubs Resilience champion established (March 2017) Pupils to have own fit4schools profile and personalised sports plans to enable them to complete their programmes at home. (part of fit4schools costs) Investigate possibility of Y5/6 completing open water safety course through RNLI/ASA programme 	<p>X5 mornings before school Fit4schools clubs (previous costings £1090)</p> <p>X5 lunchtime fit4schools clubs £1900 previous costings</p> <p>Subsidised dance coaching club opportunities £2250</p>	<ul style="list-style-type: none"> All pupils Y1 – 6 have opportunities to engage in two hours of physical activity a day (before school, playtimes, lunchtimes, PE, after school, active learning, life skills) Increased pupil understanding Increased staff knowledge and understanding Enhanced quality of provision Increased pupil participation in physical health and well being activities Increased range of opportunities To access physical activity Pupils have personalised plans which are used in school and home to support healthy living and well-being.

Area of Focus 4: To enhance competence and confidence in leading and teaching sports at EMPS

Area of Focus <i>Including the 7 key factors to be assessed by Ofsted (Our 'RAG' Rating)</i>	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of what our funding has been used for, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)
Partnership work on physical education with other schools and other local partners	<ul style="list-style-type: none"> Membership of networks School / Subject Action Plans / minutes SSPAN Support Attendance at PE Forums Attendance at annual city PE conference School – club Links data Governors' minutes / reports 	<ul style="list-style-type: none"> Review our partnerships and membership of networks attend local SSPAN forums Identify any new possible partnerships- With other local clubs in addition to current 	<ul style="list-style-type: none"> Buying into existing local sports networks SSPAN Employing expert advice to evaluate strengths and weaknesses in PE and sports and implement plans for improvement Buying in to specialist coaches (Metcalf sports, Leicester City, SSPAN tri golf) 	£1200 SSPAN £500 specialist coach support for pupils	<ul style="list-style-type: none"> Increased staff knowledge and understanding More sustainable workforce Enhanced quality of provision Increased pupil participation in competitive activities Increased range of opportunities The sharing of best practice Increased pupil awareness of opportunities available in the community Positive impact on sports provision leadership
Create confident and competent staff to lead the teaching of PE	Survey on out of school sport access Staff competence and confidence questionnaire to identify areas of PE for support	<ul style="list-style-type: none"> Review staff confidence in delivering high quality PE Questionnaire to identify areas needing support for teaching Pupil questionnaire to identify sports they would like taught as part of the curriculum Plan for staff CPD 	PE co-ordinator to make links with local clubs e.g. football, gymnastics, swimming and provide parental contacts and information for support and expertise Links with CPD providers for cross curricular links e.g. Mighty Creatives (Maths and Dance)	teaching assistants to become Aquatic skills trained £600 Membership to ASA for guidance, support, plans etc £70 Fit4Schools staff CPD programme Watch – plan – do £1000 (10 days of support for staff across the year) PE equipment and resources to support high quality delivery £750	Staff confidence and competence increased Quality of PE and sports teaching and learning improved Increased staff with training in specialist sports areas to create a network of knowledgeable colleagues Resources accessible and available for delivering quality sport.

Area of Focus 5: Ensure sustainable quality of sports provision and teaching through monitoring.

<p>Area of Focus</p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p>(Our 'RAG' Rating)</p>	<p>Evidence</p> <p>(Sign-posts to our sources of evidence)</p>	<p>Action Plan</p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p>Effective Use of the Funding</p> <p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p>Funding Breakdown</p> <p>(How much spent on each area)</p>	<p>Impact</p> <p>(The difference it has made / will make)</p>
<p><i>Review the impact that the funding has had on other factors</i></p>	<ul style="list-style-type: none"> • Used SSPAN Framework for Review to generate PES Action Plan • Staff PL Record • SMT QA strategies for planning • Lesson observations • Pupil voice • Pupil progress (achievement and attainment) • Attendance data (curriculum and extra-curricular) 	<ul style="list-style-type: none"> • On-going review of provision for each of the following areas: <ul style="list-style-type: none"> ▪ <i>Achievement</i> ▪ <i>Quality of Teaching</i> ▪ <i>Behaviour and Safety</i> ▪ <i>Leadership and Management</i> ▪ <i>Quality of the curriculum</i> • On-going review of impact on Professional Development for PE and Sport 	<ul style="list-style-type: none"> • SSPAN support to develop a 3 year plan • Employing evaluation tools to measure and monitor progress and impact • Securing time for the subject leader to undertake reviews and construct further development plans 	<p>£600 6 1/2 days cover for release to manage subject x1 per half term</p> <p>£1000 CPD budget for teachers to attend courses to develop skills</p>	<ul style="list-style-type: none"> • Impact of actions on: • Sports participation in curriculum time • Sports participation out of hours • Effective teaching of sport and PE • Increase in out of hours sports club participation • Increase in numbers of children moving through pathways