

2016 – 2017 Sports Premium Review

The Government wants the Sports Funding to be used in a way so that physical education (PE) in primary schools is improved by: increasing participation, involving the least active, improving resources and improving how PE is taught. The funding can also be used to promote a healthier lifestyle. It is hoped that the funding will leave a legacy, once the funding has been withdrawn, of healthier and fitter children who are more interested in sporting activities.

Eyres Monsell received £8905 to support P.E and sports provision from September 2016 until July 2017.

Below outlines how this funding was spent and what impact and outcomes were achieved. We also highlighted learning for the 2017 – 2018 academic year, based on the provision.

Reporting on swimming

Children accessed swimming for 12 weeks twice during their Key Stage 2 education (Years 5 and 6).

In Year 6 (2016 – 2017), the following pupils left Eyres Monsell Primary School swimming a minimum of the required 25m.

- **92%**

This was based on their swimming test carried out as part of the swimming lessons at Aylestone Leisure centre.

	Could swim minimum of 25m	Could not swim minimum of 25m
Boys	9	2
Girls	16	0

What was the impact?

To increase the rate of sports participation and the range of sporting activities offered both within and in addition to the curriculum provision			
Key priorities	Key achievements / outcomes	costs	Sustainability
Lunchtime sports clubs to run three times a week and three/four evenings a week. One morning sports club a week	<p>SSPAN Membership to provide:</p> <ul style="list-style-type: none"> • Sports opportunities e.g. Tri-Golf • Inter and intra schools competitions <p>Increased pupils accessing sports provision across the week and across the school day (lunchtimes and after school).</p> <p>Increased clubs (5 sports clubs per week KS1 and KS2 in total) meant greater opportunities for participation</p> <p>42% of KS2 pupils engaged in an after school sports, physical and healthy lifestyle club during the 2016-2017 academic year, for a minimum of 5 weeks.</p> <p>15% of previously non active pupils were involved in sports, physical and healthy lifestyle clubs during the 2016 – 2017 academic year.</p> <p>60 KS2 sports and PE places available per half term before or after school.</p> <p>30 KS1 sports and PE places available per half term before or after school.</p> <p>Specialist staff employed to lead after school clubs and lunchtime club to increase participation rates</p> <p>Average of 18 pupils accessing active session during breakfast club</p>	<p>SSPAN £1200</p> <p>Sports club costs £2520 (Metcalf Sports)</p> <p>£1900 lunchtime sports club provision (Metcalf Sports)</p> <p>£180 Boxercise club</p> <p>£500 PE resources</p>	<p>Continue to be a member of SSPAN and access training, events, competitions and expertise to support schools work.</p> <p>Staff trained and experienced in leading a wider variety of clubs, meaning less reliance on external providers and greater cost effectiveness.</p> <p>New member of staff Jan 18 starting with golf experiencing leading golf club.</p> <p>Contacts and networks established with coaches who have upskilled school staff.</p> <p>P.E resources purchased to continue to improve accessibility and quality of lessons year on year.</p> <p>Purchasing of non-traditional sports equipment to invest in sports for a number of years.</p> <p>As a school we have more opportunity to offer sports based activities following staff CPD, mentoring and recruitment meaning a wider range of additional out of hours provision is available.</p> <p>Community events e.g. sponsored walks also raising awareness of healthy, active lifestyles within the community, to support life long skills.</p>

<p>Introduce new sports to improve interest and participation in sports activities</p>	<p>Approx 20 pupils x3 per week accessing lunchtime sports clubs</p> <p>16 pupils with identified SEND and / or additional needs participated in Inclusive Football Club</p> <p>100 after school places available for sports provision (120 during Spring Term with addition of Boxercise)</p> <p>All football clubs, dance and gymnastics over subscribed</p> <p>Children show greater enjoyment of sports activities and are more confident participating.</p> <p>Encouragement of wider active lifestyles such as 'walk to school', cycling etc.</p> <p>New sports trialled to increase participation and enjoyment including Boccia and Boxercise.</p> <p>Community Sponsored Walk to encourage family event.</p> <p>KS2 football team participated in Local tournament</p> <p>Targeting for younger pupils for swimming to improve early water confidence and additional physical activity (Y1,2,3 went swimming) increase of 90 pupils accessing swimming sessions.</p> <p>'Golden Mile' trialled to encourage all children to walk, run a mile a week</p> <p>Additional sports trialled such as Boccia, Boxercise and</p>		<p>Swimming moved back to KS2 due to requirements for swimming assessments by end of KS2 requires more focus.</p> <p>92% of Y6 left being able to swim 25m or more.</p>
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	Forest Schools to engage wider range of children.		
To provide an inclusive and competitive sports agenda			
Key priorities	Outcomes / Key achievements		Sustainability
Attendance in competitive sports events	<p>Inclusion 12 KS2 SEND / SEMH / behaviour pupils engaged in outdoor and adventurous through Commando Joe Programme</p> <p>FA Inclusive Football Club run for 10 weeks supporting 12 SEND/SEMH pupils</p> <p>Competitive 8 pupils participated in Tri-golf City 8 pupils participated in County Tri Golf Competition 11 pupils participated in Leicester West Athletics Competition 4 children participated in Leicester Cross Country Competition 10 pupils involved in KS2 inclusive football competition 8 children involved in local football tournament 30 children participate in inter school Tag rugby events</p>	<p>£250 Forest Schools Sessions</p> <p>£250 transport costs</p>	<p>Increased participation and engagement from pupils in competitive teams.</p> <p>Staff member (TA) qualified FA coach to support long term competitive football teams moving forwards.</p> <p>Links built with specialist coaches e.g. Tri-golf through SSPAN, Tag Rugby with Leicester Tiger to support sports long term.</p> <p>Travel and transport subsidies allow vulnerable groups e.g. pupil premium to have opportunities to access opportunities and the school will continue to provide this for equal opportunities.</p> <p>School now has team football kits for KS1 and KS2, allowing teams to participate in matching kit. This will be kept safe and well looked after to be used on a yearly basis.</p>
To develop partnerships to enhance sports provision at EMPS			
Key priorities	Key achievements / outcomes	costs	Sustainability
Use specialist networks and provision to support sports provision e.g. Leicester Tigers, Leicester Football Club	<p>Participation in County wide sports events. Engagement with SSPAN for events, PE co-ordinator training and development</p> <p>16 KS2 pupils involved in Leicester City Football Club</p>	£1200	Budget to continue to use a proportion for specialist coaches, but with greater emphasis on during the school timetable to provide greater upskilling of staff for CPD to ensure greater sustainability by developing existing workforce.

Employ specialist coaches to enhance provision	<p>Specialist sports coaches to enhance coaching skills in after school clubs (Metcalf Sports, specialists in Tri Golf, Tag Rugby, football, dance, gymnastics)</p> <p>Celebrating out of school events and achievements of individuals in sports e.g. sports clubs, competitions</p> <p>PE co-ordinator made links with local schools to support competitive events such as football.</p> <p>School registered for Primary League Stars programme linking physical activity benefits to e.g. reading</p>		<p>Children more competent in their skills following access to sports coaches and specialist coaching sessions. School has made links with coaches and will further use for development of staff cpd and childrens skill development.</p> <p>PE co-ordinator has developed a network to support their own leadership of sports and PE and enhance the provision and standards across EMPS sports. These will continue to be utilised long term e.g. specialist coaching, club links (demonstrations, referring more able athletes etc)</p>
To ensure a high quality of teaching and sports delivery			
Key priorities	Key achievements / outcomes	costs	Sustainability
Increase professional expertise and CPD opportunities to support staff development and sports provision	<p>Employment of swimming coach for 2017/18 on to teaching assistant staff – attended all swimming sessions to improve teaching standards</p> <p>Equipment audit – purchasing of additional basic equipment.</p> <p>Purchasing of new sports to improve interest and enjoyment such as Boccia</p> <p>Two staff members undertaken Forest Schools training to promote outdoor activity</p> <p>Further support of midday supervisors with activities, zoning and equipment to support healthy, active lunchtimes</p> <p>New equipment gained through Primary League Stars – football equipment</p>	£2200	<p>Staff members completed training in Forest schools so this is now a viable and sustainable outdoor and adventurous opportunity within the school.</p> <p>Purchasing of new equipment to provide long term resources to enhance PE and sports provision e.g. non-traditional Boccia, New Age Kurling.</p> <p>For further sustainability – greater focus of CPD on staff skills targeted through a staff questionnaire to enhance quality of provision and ensure sustained impact.</p> <p>New midday supervisors have attended training to engage and lead more physical activities, thus increasing both participation and enjoyment of non-structured times.</p>

	Specialist staff from Leicester City Football Club supported <i>Inclusive</i> football programme.		Staff who have attended CPD have shared information with colleagues. Also ensure sustainability if staff were to leave as skills are disseminated more widely.
Ensure sustainable quality of sports provision and teaching through monitoring			
Key priorities	Key achievements / outcomes	costs	Sustainability
Review provision and professional development of staff	Monitoring of review of specialist coaches to ensure high level of delivery and value for money Subject leader attended PE conference and network meetings to develop accountability and strategic lead of the subject New scheme of work bought to support the planning and delivery of PE	£120 release for subject co-ordinator £180 £350	P.E co-ordinator accessed learning to be more effective in role and develop network for sharing and developing good practice. PE scheme exists across the school covering all PE areas to support teacher knowledge, awareness and planning
Ensure children making appropriate healthy lifestyle choices			
Key priorities	Key achievements / outcomes	costs	Sustainability
Ensure children developing positive attitudes to sport and lifestyles	Children participate in 5 weeks of nutrition and healthy lifestyle activities involving cooking, nutritional information, balanced diets etc Staff trained in food hygiene	£200	Staff have been trained in food hygiene to deliver cooking and food preparation in school Children show enjoyment of the lessons and it is a feature of weekly life skill sessions

Total costs: £9650

Sports Premium funding: £8905

School Funding:£745

Sustainability overview for 2016 – 2017

- New lunchtime staff trained to plan and supervise sports activities use this knowledge and experience to help children access sport regularly during lunchtime.
- Golf sessions are able to be delivered in-house as a result of staff working alongside qualified sports coaches.
- Staff are able to deliver after school clubs at no cost to school, either as a result of courses attended or having worked alongside qualified sports coaches.
- PE resources within school continue to improve year after year, allowing teachers to deliver the PE curriculum effectively and allowing lunchtime supervisors and after school club workers to deliver other sports activities.
- Children enjoy and are enthusiastic about sport, creating a positive sporting culture within school. Children also have a good understanding of health and well-being.
- Improved quality of teaching of PE through enhanced staff confidence and CPD opportunities.
- Improved quality of learning through improved resources and equipment to support quality first teaching.
- Increased pupil participation in sports and healthy lifestyle activities
- Increased opportunities for pupil engagement in competitive sport, led by internal school staff ensuring long term sustainability
- Staff recruitment to build on existing sports skills, interests and enrichment provision

Outcome of review – what will we do differently in 2017-2018

PE Funding Focus for 2017-18

- Commitment to provide an hour of physical activity a day including out of hours and home support
- Improve teacher knowledge and skills; particularly newly qualified and recently qualified teachers who have joined EMPS recently through CPD, mentoring, to support sustainable impact of sports premium
- Regular assessments, including baselines, to measure and improve pupils physical health levels and plan appropriate and targeted support to develop and promote positive physical healthy at EMPS.
- Continue to fund additional (gym, dance and Change 4 Life) pre-school or after school PE/sports clubs to maximise participation
- Fund specialist coaching in targeted areas such as gymnastics, OAA to ensure staff are confident and competent in all areas of the PE curriculum and are being upskilled to provide high quality sports curriculum provision.
- Continue to participate in inter school competition to a City and County level.
- Continue targeting younger children and children who would benefit from additional exercise for healthy lifestyles e.g. competitive opportunities, increased out of hours opportunities

