

# Democracy

- Children involved in Democratic processes e.g. choosing house names, school councillors, school captains rewards and incentives etc
- “Send a Friend to School” project – started September 14
- Democracy linked assemblies
- School council
- Links with local MPs and Councillors who visit the school and speak to the pupils
- Y5 /6 Democracy teaching Unit – Summer Term
- Healthy tuck shop positions filled through interviews
- Whole School Elections for School Captains
- Pupil voice e.g. questionnaires, pupil interviews etc
- Understanding Parliament and British Political History

# Rule of law

- School Behaviour policy – all stakeholders are aware of the policy and it is understood and followed.
- Pupils have regular opportunities to reflect e.g. learning, their behaviour, during assemblies.
- Pupil interviews on behaviour
- Parent / carers questionnaires relating to behaviour, safety etc
- School building links with local police. Police visit and carry out assemblies linked to themes e.g. Bonfire Night, Halloween, Community Safety.
- Assemblies with a focus linked to the law e.g. school rules, Parliament etc planned in to assembly timetable.
- Y5/6 teaching Unit on British Parliament
- Young Citizens Club – led by Mrs Colotto
- Learning on e.g. Anti-bullying, E Safety and the law

# British Values at E.M.P.S

- Social, Emotional Aspects of Learning (SEAL) taught across all year groups as part of the PHSCE curriculum.
- Positive relationships encouraged and modelled, pupil – pupil, adult – pupil.
- R.E curriculum
- Anti-bullying week
- Anti-bullying workshops y3 – 6
- School Council
- Competitive Sports link – sports agreements, racism in sport assembly.
- “Our Community” theme focusing on cultures and languages within Leicester (Summer 2015)
- Peer reading buddies
- ‘Happy Lunchtimes’ scheme
- Catch 22 Community Project
- Anti-bullying charter

- Understanding importance of employment and job aspirations e.g. running healthy tuck shop, interviews, Primary futures, Joules clothing visit
- Understanding responsibility in school in terms of behaviour and learning attitude.
- Pupils roles in school (school council, sports council)
- Monthly school values—known and articulated by school community members
- Values assemblies planned in
- Values displayed around the school and evident in action
- What went wrong reflection following behaviour incidents (links to school values).
- Understanding wider responsibilities e.g. local community, global

- R.E. curriculum
- Equalities Policy
- Accessibility Plan
- Values policy
- Gambia Schools Link
- Festivals two year rolling programme
- Cultural theme weeks e.g. Diwali, Chinese New year.
- Workshops e.g. Rangoli art
- Developing links with Hospital School
- Festival assembly celebrations e.g. harvest, Diwali, Yom Kippur
- Reflection opportunities in assemblies.
- Thought for week,
- reflective thoughts in assembly.
- ‘Bocca’ sports club
- Mixed gender competitive football team y5/6
- Charity Work—Comic Relief, NSPCC, Children In Need
- KS2 trip—Faith stories visiting 4 religious buildings

Mutual respect

Personal responsibility and liberty

Tolerance of Culture, Faith and others