

## Values Policy

***“At the heart of a successful school is a commitment by the school community to a clearly articulated set of values, which enables it to strive for excellence.”***

Neil Hawkes 2000

***“Education is the drawing out of the best in the child – body, mind and spirit.”***

Mahatma Gandhi

### Aim

Eyres Monsell is a school committed to ensuring pupils receive a high quality education. This reflects a caring, committed attitude, which helps all adults and children achieve the highest possible standards.

At Eyres Monsell Primary School, every individual is valued for who they are and what they contribute to the school. Values are principles that drive behaviour, influence our actions and attitudes, and become our scaffold for life. They influence our relationship with ourselves, others and our wider society.

The values promoted at Eyres Monsell Primary School are values which are important within the school community and which will be important throughout life. In all that we do we strive to share, encourage and demonstrate positive values with our children; in order that they understand them and grow to live by them.

### Vision

We want the children of Eyres Monsell Primary School to become confident, secure, responsible and caring individuals who achieve personal success, develop a commitment to lifelong learning and have the potential to shape and direct their own futures.

In order to do this, we aim to provide a curriculum which is not just about subjects. We present our curriculum through high quality care, welfare, learning and teaching. Through this vision, we encourage are pupils to **learn, grow and achieve!**

### Methodology

At the core of a values education is a set of agreed principles and deeply held convictions that underpin all aspects of school life and work – for everyone.

*“The best way to transmit values is by example.”*

Values are not dependent on race, culture, class or religion. The process of Values Education is holistic and developmental. Children need to have planned

opportunities to explore, develop, practise and internalise lasting spiritual and moral values, in order to be prepared for the responsibilities and experiences of adult life.

## **Values**

**At the heart of our school are a set of core values. These underpin our whole curriculum and school life.**

**Our School Values are:**

**Respect  
Aspire  
Honesty  
Co-operation  
Resilience  
Reflective**

Through a Values centred education, the community of Eyres Monsell Primary School aims to:

- Provide a calm and caring community where all children and adults are valued equally.
- Raise expectations and secure positive attitudes to learning.
- Achieve a real, measurable and beneficial difference in behaviour and conduct.
- Strive for happiness and a positive, responsible attitude towards school life.
- Ensure pupils and adults are challenged to reach the next step and reach their potential.
- Achieve the highest standards possible in supporting pupils to achieve.
- Encourage pupils to become creative and independent learners, using a variety of learning styles.
- Promote values to pupils in every aspect of school.
- Develop self-confidence and self-discipline.
- Respect and value others.
- Have excellent support and guidance from all staff in partnership with parents and governors.
- Encourage our school community to make healthy choices.
- Have a personal pride in being part of our school and the wider community.
- Staff to model the school and fundamental British values such as mutual respect, tolerance and the law.

## **For all staff working in the school to:**

- Have high expectations of what each child can achieve.
- Teach effectively, using a suitable approach, allowing children to learn and understand.
- Promote values in the way in which adults interact with each other and pupils.
- Uphold public trust in the profession and maintain high standards of ethics and behaviour.

### **For the curriculum to:**

- Teach a broad, balanced and relevant curriculum.
- Teach the National Curriculum to all children at all levels, according to their age and ability.
- Ensure children are prepared to become responsible citizens.
- Provide planned opportunities that develop attitudes and skills of pupils.

### **Expected outcomes:**

- Qualitative improvement in pupils behaviour and attitudes.
- Quantitative improvement in standards and academic achievement.
- Improved ethos, relationships and pupil behaviour.
- Improved working conditions for children and staff.
- A curriculum that develops spirituality and enables children to develop as reflective and responsible learners.

### **British Values and Community Cohesion**

At Eyres Monsell, we are committed to the development of community cohesion and the prevention of extremism and radicalisation both within our school's physical boundaries and within our local, national and global environments. We are also committed to respond to community concerns or local disturbances in a positive way which supports British democratic society.

We believe that sharing our values with parents, carers and our community is essential in supporting the children through their journey in school and life. We acknowledge and understand the importance of the role that our community has to play and appreciate the need to inform them of the values work that we do. We will ensure that:

- We share our values work through newsletters, website and value of the month work.
- Share resources, as appropriate, with parents and children, so that values work can be followed up at home.
- Parents can have access to information regarding the curriculum via the school website so they can fully understand the principles behind our curriculum and values education.
- Parents, carers and our community can celebrate the values work we have done through assemblies, newsletters and the school website.
- Celebrate and embrace the diversity of our community.

### **Values Programme**

Our values work promotes introducing values and developing children's understanding . The values promoted underpin all the developments and policies at Eyres Monsell Primary School.

The school follows a three year rolling programme for festivals and religious celebrations to develop respect and tolerance and a two year rolling programme for values. The values are introduced each month through a values assembly and then planned in to curriculum work across the school. Circle time and PSHCE lessons will be used as formal opportunities to discuss and promote values within each classroom with informal opportunities being used whenever possible.

In addition, each month a lesson will be planned and delivered focusing solely on that months value, from which quality children’s work will be displayed.

The schools core values are displayed in the main entrance and these are discussed with pupils, as to how they might be demonstrated.

The Values Education programme underpins the school’s care and management policy and is closely linked to our PSHCE, SEAL and RE to further promote values.

Month	Year A (evens)	Year B (odds)
September	Aspiration	Positivity
October	Respect	Tolerance
November	Equality	Friendship
December	Understanding	Humility
January	Courtesy	Responsibility
February	Patience	Resilience
March	Honesty	Forgiveness
April	Courage	Self-belief
May	Humour	Unity
June	Determination	Loyalty
July	Trust	Co-operation