

Autumn One Term Year 4

English

Writing:

The Last Thing:

We will:

- write character descriptions
- write a narrative retell.

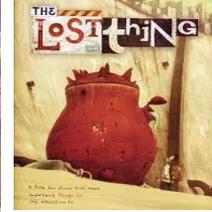
The Wolf's Secret:

We will:

- describe a scene setting
- write a narrative description of the wolf's journey.

We will also write a recount of a school visit.

We are reading...



Reading:

Break words into chunks to decode unknown words

Picture characters and settings in your head to understand a text

Give opinions based on evidence from the text.

Maths

Place Value and Addition and Subtraction

- Recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s, and 1s).
- Identify, represent and estimate numbers using different representations.
- Find 1,000 more or less than a given number.
- Order and compare numbers beyond 1,000.
- Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.

Art

Drawing - Stephen Wiltshire City Scapes

We are learning to:

Improve art techniques when drawing by:

- lightly sketching the outline of an object.
- Use good control of a pencil when sketching.
- Use annotated sketches to develop our

Science

States of Matter

- Compare and group materials together, by solids, liquids or gases
- Observe that some materials change state when they are heated or cooled.
- Identify the part played by evaporation and condensation in the water cycle

Geography

North America

- Name and locate equator, northern and southern hemisphere and countries in North America.
- Describe how features and places change and describe the links between people and environments.
- Use 4 compass points.
- Begin to use 8 compass points.
- Locate places on larger scale maps.

RE

Pilgrimage

How going on a pilgrimage can strengthen the identity of individuals and communities.

How pilgrimages are linked to beliefs. Why the experience of pilgrimage may have a different meaning for different people.

Music

Pulse

Sing and play, maintaining a steady pulse

- Apply word chants to rhythms and link each syllable to a musical note
- Use standard notation to compose my own rhythms, using crotchets, paired quavers and crotchet rests
- Maintain a part in a piece and respond to visual and aural cues.
 - Comment on own and other people's performances using

PSHCE

Being me in my world

- Know my attitudes and actions make a difference.
- Understand who is in my school community.
- Understand how groups come together to make decisions.

Computing

Computing systems and networks:

Collaborative learning

- Understand the need to be thoughtful when working on a collaborative document.
- Use a variety of different slide styles to convey information, including images and transitions.
- Create a Google Form with a range of different question types.
- Export data to a spreadsheet.

Programming with Scratch

- Add or change a sprite and prevent it from rotating

PE

Outdoor:

Cross Country or Forest School
Friday for both classes.

Indoor:

Fundamental skills

4SB - Monday
4SW - Tuesday