

# Autumn One Term Year 5

## English

Using a variety of texts we will be developing our writing skills in order to:

Write a response to a text, identifying our thoughts and emotions after reading it.

Write a conversation between characters

Re-tell the story in our own words.

We are reading...



We will continue to work on our reading skills this year, with a key focus on:

Breaking long polysyllabic words into syllables

Applying our knowledge of root words

Exploring the meaning of words in context and discussing the meanings of words we don't understand

## Maths

- Roman numerals to 1000
- Numbers to 1 million
- Round to the nearest 10, 100 and 1000.
- Round within 1 million
- Add and Subtract whole numbers with more than 4 digits
- Multiples, Factors, Prime numbers
- Fractions: compare and order fractions with the same denominator

## Science

### Materials and their Properties

- Compare and group together everyday materials on the basis of their properties,
- Understand that some materials will dissolve in liquid to form a solution,
- Use knowledge of solids, liquids and gases
- Give reasons, based on evidence from comparative and fair tests

## Art

### Drawing

- Use hatching, scribble, layering, and pressure to show energy
- Experiment with drawing letters and integrating them into drawings
- Design a personal motif
- Use dense, overlapping space to show tension or energy
- Invent symbolic or stylised shapes for identity or meaning
- Design a composition that communicates identity and emotions

## History / Geography

- Describe the location of Egypt and known when the Ancient Egyptians originated and lived
- Describe the physical geography of Egypt
- Use primary sources to learn about the Ancient Egyptians and the Nile
- Learn about how the Ancient Egyptians used their natural resources
- Learn about Ancient Egyptian hieroglyphs and their importance

## RE

### Sikhism

- Use the correct terminology for Sikh symbols or practices and talk about them.
- Explain what some Sikhs do to show that their religion is important to them
- Make links between how Sikhs practise their religion and the beliefs that are important to them
- Be able to suggest reasons as to the different ways Sikhs choose to commit and express their religion

## Music

### Pulse

- Sing / Play confidently, identifying and maintaining a strong sense of pulse.
- Create simple rhythmic pieces which demonstrate understanding of rhythm using graphic and standard notation.
- Read simple rhythms using paired quavers, crotchets, crotchet rests, minims and semibreves.
- Maintain an independent part in a group with accuracy when playing.
- Comment on own and other people's performances using Yr 5 vocabulary learnt

## PSHCE

### Being Me in My World

- Face challenges and set new goals
- Understand my rights and responsibilities as a British citizen
- Make choices about my own behaviour
- Understand how democracy and having a voice benefits the school community

## Computing

### Computing Systems and Networks

- To understand what a search engine is how to use it.
- To be aware that not everything online is true.
- To search effectively.

## PE

- I cope well and react positively when things become difficult with support.
- Persevere with a task and improve my performance throughout regular practice
- Improve my throwing technique and accuracy by aiming at targets.
- Develop my coordination by practicing catching balls thrown at a variety of heights
- Begin to develop a strategy for organizing group throws.