

# Autumn Two Term Year 2

## English

Based on - *The Tunnel* by Anthony Brown

We are reading...

We are learning to write:

A character description

Descriptive narratives

Instructions (make bread).

A recount (Curve visit).



We are learning to:

- visualise settings and characters and recognise when they change.
- talk about how non-fiction books are structured.
- make simple inferences on the basis of what is being said and done.
- check that each sentence makes sense to me and re-read when it does not make sense.

## Maths

We are learning to:

- Add and subtract 1 and 2 digit numbers, including number problems.
- Recognise 2 and 3D shapes

## Science

Animals including humans

We are learning to:

- Notice that animals, including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals, including humans, for survival (water, food, air)
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

## D.T.

We are learning to:

- To know that a structure is something which has been formed or made from parts.
  - To know that a 'stable' structure is one which is firmly fixed and unlikely to change or move.
  - To know that a 'strong' structure is one which does not break easily and a know that a 'stiff' structure or material is one which does not bend easily.
- To know that materials can be manipulated to improve strength and stiffness.



## History

### We are learning to:

- Know the main events of the lead up to the Great Fire of London.
- Know the significance of Pudding Lane.
- Know the roles that Lord Mayor, Samuel Pepys and King Charles II played at the time.
- Explain how we reflect on the fire today.
- Explain what you would do if you were there at the time - to change events.

## RE

### We are learning to:

Understand what sacred texts are

We will be learning to understand:

- How the Bible is used by Christians.
- How the Qu'ran is used by Muslims.
- How the Guru Granth Sahib is used by Sikhs.

## Items to collect

Over the next half term we would appreciate a few bits from home to support learning. Please keep a look out for:

- Baby photos of the children (science link)
- Cardboard boxes for junk modelling.
- Shoe boxes (homework task)

### Trips

- Selly Manor trip Thursday 20<sup>th</sup> November.
- Curve theatre trip Wednesday 10<sup>th</sup> December.

## PSHCE

### Our topic: Celebrating difference

#### We are learning to:

- Know it is good to be yourself.
- Know that sometimes people get bullied because of difference.
- Know that friends can be different and still be friends.
- Know the difference between a one-off incident and bullying.

## Computing

### We are learning to:

- Decompose a game to predict the algorithms.
- Give a definition for 'decomposition'.
- Write clear and precise algorithms.
- Create algorithms to solve problems.
- Use loops in their algorithms to make their code more efficient.
- Explain what abstraction is.

## PE

### We are learning to:

Indoor (gym) (Wednesdays)

- develop and apply balance and travel on the floor and apparatus through focused skill development, thematic warm-ups and games.

Outdoor (team building) (Monday - 2 EH and Thursday 2SJ)

- Participate in team games  
- Develop simple tactics