

Autumn Two Term Year 4

English

Writing:

Genres we will be studying:

Non-Chronological Report – information text about dragons.

Instructions – How to train a dragon

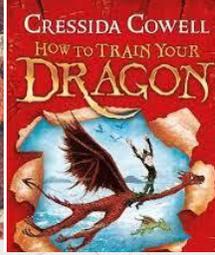
Narrative – story writing about dragons.

Poem- Storm Dragon

Writing skills:

- Use a variety of conjunctions to extend sentences
- Use paragraphs to organise our writing.

We are reading...



Reading:

I can make sensible predictions.

I can skim and scan for information.

I can track different pronouns in a text.

Maths

Measures

Measure, make and compare areas of shapes using squares.

Multiplication and division

To know and use all times tables to 12x12 and related division facts.

DT

Food and Nutrition

- Understand ingredients can be fresh, pre-cooked or processed
- Begin to understand about food being grown, reared or caught in the uk or wider world
- To know that imported food is food which has been brought into the country.
- To know that exported food is food which has been sent to another country.
- To understand that imported foods travel from far away and this can negatively impact the environment.
- To know that the amount of an ingredient in a recipe is known as the 'quantity.'

Science

Electricity

We will be exploring electricity through a visit to the Think Tank Science Museum.

- Identify common appliances that run on electricity.
- Construct a simple series electrical circuit, identifying and naming basic parts, including cells, wires, bulbs, switches and buzzers.
- Identify if a lamp will light in a simple series circuit, if the lamp is part of a complete loop with a battery.

History

Battles and settlements – Anglo-Saxons and Vikings

Know that the Anglo Saxons invaded and settled as the Romans left.

Know that the Anglo Saxons invaded and settled as multiple different tribes – Angles, Saxons, Jutes etc

Know about local Anglo Saxon settlements.

Know about the Viking invasion and_

RE

Pilgrimage

How going on a pilgrimage can strengthen the identity of individuals and communities.

How pilgrimages are linked to beliefs.

Why the experience of pilgrimage may have a different meaning for different people.

Music

Pulse

Sing and play, maintaining a steady pulse

- Apply word chants to rhythms and link each syllable to a musical note
- Use standard notation to compose my own rhythms, using crotchets, paired quavers and crotchet rests
- Maintain a part in a piece and respond to visual and aural cues.

Comment on own and other people's performances using using yr 4 vocabulary.

PSHCE

Celebrating difference

Try to accept people for who they are

Identify influences that have made them think or feel positively/negatively about a situation

Computing

Computing systems and networks:

Collaborative learning

- Understand the need to be thoughtful when working on a collaborative document.
- Use a variety of different slide styles to convey information, including images and transitions.
- Create a Google Form with a range of different question types.
- Export data to a spreadsheet.

Programming with Scratch

Use a systematic approach to find bugs.

PE

Outdoor – Football

Dribble, pass, receive and shoot the ball with increasing control.
move to space to help my team to keep possession and score goals.

Indoor - Gymnastics

Perform sequences and balances individually and with a partner.