

Autumn Two Term Year 5

English

In writing we will be using the text 'A Lion Stole My Arm' to write a range of different text types.

As part of this, we will be writing

- Diary entries
- Letters
- Persuasive pieces
- Descriptions
- Adverts

We will also be looking at No-one is too small to make a difference by Greta Thunberg

We are reading...



We will be working on our grammar skills to use:

- Speech to advance the action and develop character.
- brackets (parenthesis) to share additional information.

Maths

Multiplication and Division

Multiples, Factors, Prime numbers, square numbers, cube numbers and multiply and divide by 10, 100 and 1000.

Fractions

Recognise and order fractions with denominators of the same number. Identify, name and write equivalent fractions of a given fraction, recognise mixed numbers and improper fractions, add and subtract fractions with the same denominator.

Design

Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed
To know that I can adapt a recipe to make it healthier by substituting ingredients.

Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques

understand that 'cross-contamination' means bacteria and germs have been passed onto ready-to-eat foods and it happens when these foods mix with raw meat or unclean objects.

Science

This term we study the topic of forces, learning about:

- Know the effect that the force of gravity has on falling objects.
- Know the effects of air resistance, water resistance and friction have on moving objects.
- Know that the amount of force on an object can be controlled by different mechanisms.

History/Geography

When and why did WWII begin?
What was life like for evacuees in Leicester?
How did Leicester's factories and people support the war effort?
How did Leicester's residents help defend the city during the war?
Which parts of Leicester were impacted by the Blitz and why?
How did Leicester recover and change after the war?

RE

Christianity

*To explain why people may see an event in different ways.

* To explain how true could mean different things to different people, and how stories can be true in different ways.

* To give my opinion on whether a favourite story is true and explain why.

Music

- Sing / Play confidently, identifying and maintaining a strong sense of pulse.
- Create simple rhythmic pieces which demonstrate understanding of rhythm using graphic and standard notation.
- Read simple rhythms using paired quavers, crotchets, crotchet rests, minims and semibreves.
- Maintain an independent part in a group with accuracy when playing.
- Comment on own and other people's

PSHCE

Celebrating differences

I can understand the term culture
Know that there are different cultures
Understand that sometimes different cultures cause conflict
Celebrate different cultures
Accept that everyone is different

Computing

Creating Media – Stop Motion animation

- Create a short stop motion with small changes between images.
- Think of a simple story idea for animation and then decompose it into smaller parts to create a storyboard with simple characters.

PE

- Develop stamina and cardiovascular endurance.
- Apply pacing strategies for longer distances.
- Set personal goals and track performance improvements.
- Use correct running technique and breathing control.
- Show resilience, teamwork, and self-motivation.
- Cooperate well with others and give helpful feedback with adult support.
- Create and perform sequences using