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Important

We are developing a new service and your feedback on Compare School and College Performance (CSCP) will help us shape this service. [Tell us how you use CSCP](#).

Community school

Eyres Monsell Primary School

Ages 3 to 11 • Mixed sex

Results by pupil characteristics

We are not able to calculate KS1-KS2 progress scores for academic years 2023/24 and 2024/25. This is because there is no KS1 baseline available to calculate primary progress measures for these years due to Covid-19 disruption. We are also unable to show results broken down by prior attainment. For more information see the [KS2 technical guidance](#). Attainment measures show how pupils have performed in tests and assessments but do not take pupils' starting points into account.

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Disadvantaged pupils

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Evidence shows that, overall, performance of disadvantaged pupils is lower than that of other pupils. This data indicates how well a school does at tackling this difference. Disadvantaged pupils are those who were eligible for free school meals at any time during the last 6 years and children looked after (in the care of the local authority for a day or more or who have been adopted from care).

You can compare the pupils' results with performance of non-disadvantaged pupils at state-funded schools at local authority and national level.

	School dis. pupils	Local authority (non-dis. pupils)	England (non- dis. pupils)
Number of pupils at the end of key stage 2	29	3153	444597
Percentage of pupils meeting the expected standard in reading, writing and maths	28%	65%	69%
Percentage of pupils achieving at a higher standard in reading, writing and maths	0%	7%	11%
Average score in reading	101	106	107
Average score in maths	99	106	106

Prior attainment

⤴ Hide

We are not able to show KS2 measures by prior attainment for academic years 2023/24 and 2024/25. This is because there is no KS1 prior attainment data available for these pupils due to COVID-19 disruption. For more information see the [KS2 technical guidance](#).

English as an additional language (EAL)

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Pupils whose first language is not English.

	All pupils	EAL pupils
Number of pupils at the end of key stage 2	56	20
Percentage of pupils meeting the expected standard in reading, writing and maths	34%	35%
Percentage of pupils achieving at a higher standard in reading, writing and maths	0%	0%
Average score in reading	103	104
Average score in maths	100	100

Girls and boys

⤴ Hide

	All pupils	Girls	Boys
Number of pupils at the end of key stage 2	56	31	25
Percentage of pupils meeting the expected standard in reading, writing and maths	34%	26%	44%
Percentage of pupils achieving at a higher standard in reading, writing and maths	0%	0%	0%
Average score in reading	103	102	104
Average score in maths	100	97	104

Non-mobile pupils

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Non-mobile pupils are pupils who were at the school throughout both year 5 and year 6.

	All pupils	Non-mobile pupils
Number of pupils at the end of key stage 2	56	47
Percentage of pupils meeting the expected standard in reading, writing and maths	34%	36%
Percentage of pupils achieving at a higher standard in reading, writing and maths	0%	0%
Average score in reading	103	103
Average score in maths	100	101

About this data

▼ Abbreviations

- LOWCOV = Low coverage: Shown for the 'value added' measure and coverage indicator where schools have less than 50% of pupils included in calculation of the measure
- NA = Not applicable: Figures are either not available for the year in question, or the data field is not applicable to the school or college
- NE = No entries: The school or college did not enter any pupils or students for the qualifications covered by the measure.

For a multi-academy trust, the schools or colleges eligible for inclusion in the trust's performance measures, did not enter any pupils or students for the qualifications covered by the measure

- NEM = No entries: We suppress multi-academy trust (MAT) figures if the MAT has fewer than three schools/colleges with eligible pupils or students in this measure, or where there are 5 or fewer pupils or students covered by the measure.
- NEW = New school or college
- NP = Not published: For example, we do not publish Progress 8 and prior attainment data for independent schools and independent special schools as these school are not required to enter pupils for key stage 2 national curriculum tests and assessments. Breakdowns by